

# 1D Détective linguistique!

- practise typical French pronunciation
- understand instructions
- learn how to say 'a' and 'the'

## 1 a Prononciation

How many ways are there of pronouncing -ough in English (e.g. 'rough', 'though')? Fortunately, French pronunciation is more consistent.

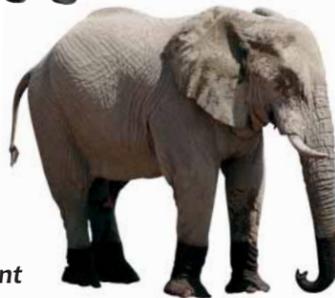
- Learn the spelling and pronunciation of these animals. Why? So that you'll know how to pronounce the same sounds in other French words too!



un zèbre



une autruche



un éléphant



un lion



une souris



un crocodile

1 b Listen and repeat (twice).

1 c Listen and find animal names which contain the sounds you hear.

1 d Which animal names show the rule: 'a final consonant is not usually pronounced'?

## 1 e Stratégies!

From now on, use your knowledge of these sounds and spellings to say words correctly.

- Look back at the animal names and work out which ones will help you with the pronunciation of these French towns (e.g. Paris - 'i' as in souris; final consonant not pronounced).

- 1 Pau    2 Nice    3 Nantes  
4 Toulouse    5 Le Mans    6 Dijon

2 a Écoute le poème.

2 b Écoute et répète.

Abracadabra  
chante la sorcière,  
Abracadabra  
je te change en chat!

Oubroucoudoubrou  
chante la sorcière,  
Oubroucoudoubrou  
je te change en loup!

Ibriquidibri  
chante la sorcière,  
Ibriquidibri  
je te change en souris!

## Grammaire: 'the'; 'a'

On page 6 you found two words for 'the': *le, la*.  
On this page you've seen two words for 'a':

- un lion* – a lion    *le lion* – the lion  
*une souris* – a mouse    *la souris* – the mouse

	with masculine nouns:	with feminine nouns:
the	<i>le</i>	<i>la</i>
a, an	<i>un</i>	<i>une</i>

3 What are the missing words?

	A	B	C	D
the				
a	<i>la moto</i>	? train	? fusée	<i>le vélo</i>
	? moto	<i>un train</i>	<i>une fusée</i>	? vélo

4 a Words used in instructions: match the words and the pictures.

- 1 Joue...
- 2 Écris...
- 3 Écoute...
- 4 Recopie...
- 5 Répète...
- 6 C'est qui?

## Stratégies!

Use the list of instructions on page 143 to check the meaning of any words you don't understand.

4 b So what's the French for:

- 1 Repeat...    2 Act out...    3 Who is it?    4 Listen...    5 Copy...    6 Write...

4 c Write the French instructions by matching the right beginnings and endings. Write the English translation next to each one.

- |                                   |  |
|-----------------------------------|--|
| 1 Listen and repeat.              | 1 Écoute...    ... les paires.                   |
| 2 Listen and read.                | 2 Écoute...    ... et répète.                    |
| 3 Find the matching pairs.        | 3 Trouve...    ... les phrases.                  |
| 4 Ask your partner the questions. | 4 Pose...    ... les questions à ton partenaire. |
| 5 Write the sentences.            | 5 Écris...    ... et lis.                        |

**Grammaire:**  
'the' (plural)  
les = 'the', with all nouns in the plural

4 d Now check your answers, first with your partner, then by looking at the instructions in your book:

- 1 p8, ex 1b    2 p8, ex 3a    3 p11, ex 6a    4 p11, ex 6b    5 p11, ex 5